



# Curriculum Policy – Ysgol Syr Hugh Owen

Adopted by: \_\_\_\_\_ Date: \_\_\_\_\_

Date of Review: \_\_\_\_\_

Next Review: \_\_\_\_\_

## Introduction:

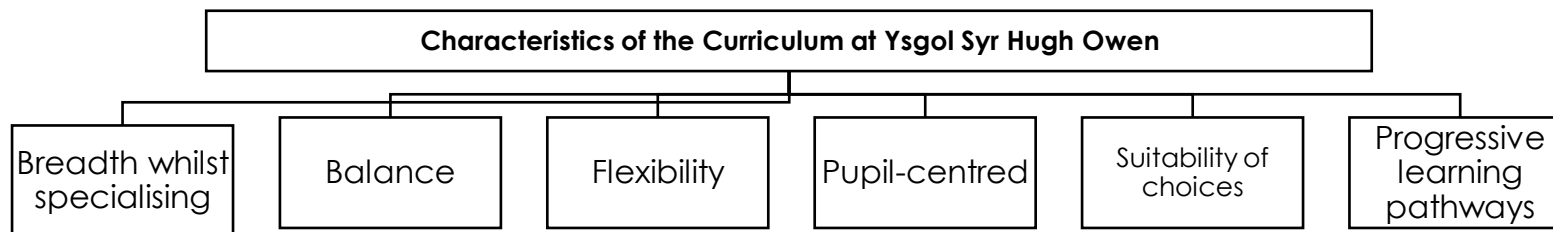
The school's curriculum encompasses everything that learners experience in pursuit of the four purposes. It's more than just what we teach. It is also about how we teach it and, crucially, why we teach it.

At Ysgol Syr Hugh Owen, developing the curriculum is at the root of our efforts to raise standards for everyone, to tackle attainment gaps and to achieve the qualifications and skills that will enable the pupils to live and thrive locally. The curriculum should promote respect for the opinions of individual pupils, instil the confidence of all stakeholders and be a source of pride for the local community.

## Intent:

Our intention at Ysgol Syr Hugh Owen is to create a pupil-centred curriculum, which is broad and balanced in order to create:

- Ambitious, capable learners who are ready to learn throughout their lives
- Principled and informed citizens who are ready to be citizens of Wales and the world
- Enterprising, creative contributors who are ready to play their part fully in life and work
- Healthy, confident individuals who are ready to live fulfilling lives as valued members of society



Our intention is to also encourage an ambitious culture of achievement which will enable pupils to successfully transition from year 7-11 and then on to the sixth form, further education or the workplace by:

- Ensuring a relevant, challenging and interesting provision that offers enjoyment to all learners
- Ensuring a balance between skills, knowledge and experiences.

- Designing flexible learning pathways and tailor the provision by offering interventions, an alternative curriculum or other bespoke arrangements to meet the needs of individuals.
- Enable everyone to experience success in a wide range of academic, creative, sporting and vocational fields.
- Offer opportunities to develop a wide range of essential skills, such as literacy, numeracy, digital competence, financial literacy, critical thinking and creativity.
- Offer a wide and suitable range of optional choices in key stages 4 and 5.
- Motivating and setting high expectations for each individual (including pupils with low previous attainment, MAT, FSM and ALN) to reach their full potential, with opportunities to regularly self-evaluate and plan for making further progress.
- Support the pupils' spiritual, moral, social and cultural development in an inclusive environment.
- Foster positive attitudes in each individual so that they can adapt flexibly to new ideas and situations
- Research, network and experiment in order to ensure that the learning experiences of all pupils begin to respond to the content of the Curriculum for Wales (focusing on the Y5-8 learning continuum).
- Promote active bilingualism effectively

### **General Arrangements**

The school fulfils the National Curriculum in KS3 and KS4. It is organised in a way that best meets the pupils' needs, whilst ensuring a broad and balanced provision (see appendix A for 2021/21 content).

When jointly planning with all stakeholders for the Curriculum for Wales, Ysgol Syr Hugh Owen will ensure that we adopt a curriculum that will:

- include the six areas of learning and experience
- cover the statements of what matters
- reflect on the progression stages set out in the progression code
- cover the mandatory cross-curricular skills
- cover the other compulsory elements, namely Religion, values and ethics, as well as Relationship and Sexuality Education

## **The Extra-Curricular Curriculum (Informal Learning Opportunities)**

The school has a rich extra-curricular curriculum which appeals to the various interests of pupils and which allows them to socialise and develop a wide range of key personal skills. This also helps to create 'complete' individuals. The opportunities available at Ysgol Syr Hugh Owen include:

- Football
- Netball
- Hockey
- Choirs
- Orchestra
- STEM Club
- Lego Club
- Drama club
- Samba Club
- Podcast Club
- Duke of Edinburgh Award
- Visits to foreign countries

## **Monitoring and review**

The Governing Body is responsible for monitoring the way the curriculum is implemented. A review of all Curricular subjects is undertaken every .... years.

We have designated governors responsible for shadowing subject leaders. They liaise with the subject leaders and are part of the work of implementing the self-evaluation process.

The members of the Senior Management Team (SMT) are a link to specific departments, and are responsible for ensuring that the Heads of Department follow the requirements of the National Curriculum, checking the suitability of the work plans and ensuring that there is rich provision of skills, knowledge and experiences for the pupils.

The subject leaders/coordinator will monitor the way the subject is taught in the school. They will provide guidance and direction for the subject, ensure that continuity and progression are part of the work plans, and support the staff and advise on matters relating to the subject and monitor the pupils' development within the subject. They will also keep a portfolio of children's work, in order to show children's levels of achievement within the key stages and show examples of what is expected.

## Appendix A

Summary of the 2021/22 curriculum (30 50 minute lessons are scheduled every fortnight)

<b>Year 7</b>			
Welsh (3 lessons), English (3 lessons), Mathematics (4 lessons), Science (3 lessons), French (2 lessons), Languages (1 lesson), Humanities (3 lessons), Physical Education (2 lessons) , Drama (1 lesson), Technology (2 lessons), Information Technology (1 lesson), Art (1 lesson), Music (1 lesson), STEM (1 lesson), Coding (1 lesson), PSE (1 lesson)			
<b>Year 8</b>			
Welsh (4 lessons), English (4 lessons), Maths (3 lessons), Science (3 lessons), French (2 lessons), History (1 lesson), Geography (1 lesson), Religious Education (1 lesson) , Physical Education (2 lessons), Drama (2 lessons), Technology (1 lesson), Information Technology (1 lesson), Art (2 lessons), Music (2 lessons), PSE (1 lesson)			
<b>Year 9</b>			
Welsh (4 lessons), English (4 lessons), Mathematics (4 lessons), Science (3 lessons), French (2 lessons), History (2 lessons), Geography (2 lessons), Religious Education (2 lessons) , Physical Education (2 lessons), Drama (1 lesson), Technology (1 lesson), Information Technology (1 lesson), Art (1 lesson), Music (1 lesson),			
<b>Year 10</b>			
Welsh (4 lessons), English (4 lessons), Mathematics (4 lessons), Science (6 lessons), Religious Education (1 lesson), Physical Education (1 lesson), Option 1 (3 lessons), Option 2 ( 3 lessons), Option 3 (2 lessons), Option 4 (2 lessons)			
Option 1: Triple Science Food & Nutrition Art Sports Computer science Geography Product Design History	Option 2: Triple Science Hospitality & Catering Media Studies Learning in the Outdoors Electronics Photo History Spanish Digital Technology	Option 3: Physical Education German Religious Studies Business Drama Graphics Health &Care Textiles Engineering Construction Public Services Vehicle Engineering Vehicle Technology Digital Media	Option 4: Physical Education Religious Studies Business Music French Health &Care Financial Literacy Additional Mathematics Countryside Studies Land Industries Land Engineering Performing Hairdressing
<b>Year 11</b>			

Welsh (4 lessons), English (4 lessons), Mathematics (4 lessons), Science (6 lessons), Physical Education (2 lessons), Option 1 (3 lessons), Option 2 (3 lessons), Option 3 (3 lessons), BAC (1 lesson)				
Option 1: Art Business Sports History Health and Care Drama Information Technology German Work Skills Construction Vehicle Engineering		Option 2: Music Spanish Product Design Graphics Textiles Geography Food and Nutrition Religious Studies Work Skills Countryside Studies Land Industries Land Engineering Performing Hairdressing		Option 3: Physical Education Sports Religious Studies History Health &Care A threefold science French Art Photography Work Skills
<b>Year 12</b>				
Optional subject (5 lessons), Skills Challenge Certificate (4 lessons)				
Column A: Religious Studies Biology Public Services Politics Sports Film and Television Media French Mechanical Engineering German The Law Games Design Further Maths	Column B: Chemistry Drama Medical science English Literature Physical Education Sports Materials Technology Civil Engineering Business Geography	Column C: Music Welsh Physics Photography Psychology Geography	Column D: Art Health and Care Mathematics Sociology Information Technology Computer Science	Column E: Economics History Criminology Public Services Business Studies