



Homework Policy

Adopted by:

Date:

Date of Review:

Next Review:

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1. Aims

The aim of this policy is to;

- Ensure that our pupils have opportunities to develop into independent learners
- Ensure that our pupils have opportunities to build on the knowledge and skills developed in the classroom
- Ensure consistency in the process of setting and collecting homework
- Summarise the roles and responsibilities of different people in the school community in terms of homework arrangements.
- Give guidance on the time which should be spent completing homework.
- Ensure pupils are not put under too much pressure by organising the homework that is set.
- Provide ideas about how to support pupils

2. Statutory requirements and legislation

There are no statutory requirements relating to homework in Wales.

3. Definition of homework

Any work or activity that pupils are asked to do outside lesson time, either on their own or with the help of parents / guardians.

4. Principles of Homework

Homework is a core part of successful education and supports the pupils' ability to learn in different contexts. When completing homework, pupils have opportunities to build on what is taught in the classroom, see cross-curricular connections and develop skills and attitudes that are necessary for lifelong learning. It promotes independent learning skills including re-drafting, reflecting, enquiry, research and working with others.

It enables pupils to go through more subject content than is possible in lesson time alone.

It enables pupils to extend their interest in a specific area.

It enables pupils to work at a pace that suits their abilities and needs.

5. Procedures

- Homework is set to build on knowledge and develops the subject skills of pupils.
- Each subject is expected to set a homework task at least once in every 4 lessons. This will increase in key stage 4 and 5 in accordance with the requirements of the subject.
- All homework tasks are recorded on Classcharts.
- All teachers will ensure that the time allocated to complete the homework task is sufficient.
- Failure to submit homework will be recorded on Classcharts and this information is then shared with the parents/guardians.

6. Time spent

- On average, it is suggested that pupils should spend no more than the times listed below on homework:
 - Years 7 and 8 45-90 minutes a day
 - Year 9 1-2 hours a day
 - Year 10 and 11 1.5 - 2.5 hours a day

7. Homework Club

The school will arrange homework clubs to support pupils

8. Parent Support Sessions

The school will arrange information sessions for parents with the intention of training and supporting parents on how to support their children outside of school hours. We will write to parents with details of these sessions.

9. Inclusion

All pupils in the school will have access to homework tasks that are suitable for their age and ability.

Homework clubs are held at school in order to support our pupils to complete homework and all pupils have the right to access this support.

A request can be made for access to additional resources to assist parents / guardians in supporting their child to complete homework tasks.

10. Training

Our staff receive training on teaching and learning which includes setting homework, with the opportunity to share good practice as part of their ongoing professional development. We will ensure that our staff have access to resources to support them to assess regularly and accurately.

11. Recording Homework

Normally, we will provide homework diaries for the pupils at the start of the school year. It is the responsibility of the pupils to record homework in their diaries.

The teachers will also record the homework that is set in ClassCharts.

12. Roles and Responsibilities

Governing Body

- Approve the Homework Policy
- Check that training and assessment resources are available to school staff

Headteacher

- Ensure that the Homework policy is implemented in the school.
- Support the procedures and ensure quality.

Deputy Head for Teaching and Learning

- Ensure that teachers have access to resources and strategies to support them in setting appropriate homework tasks.
- Monitor the effectiveness of homework tasks as part of the school's Quality Assurance processes

Assistant Head for Systems

- Establish and maintain the school's systems that enable staff to record homework tasks.

Assistant Head for Key Stage Standards

- Organise and share a homework schedule with the school staff at the beginning of the academic year

- Provide guidance, support and advice to the school's teachers on matters relating to homework
- Ensure that comments within the comment banks relating to homework for the full reports are up to date and fit for purpose. Give instructions and guidance to heads of departments in order to make necessary adjustments.
- Ensure the quality of the homework provision
- Ensure that departments act consistently in accordance with the policy.

Head of Year

- Recognise and arrange a reward system for pupils who complete their homework.
- Identify pupils who do not complete homework tasks, and discuss and find solutions promptly.
- Respond to the Lead Contact's concerns by looking at the standard of achievement of the pupils in question
- Arrange intervention to support pupils to complete homework
- Organise homework clubs for pupils in their year

Head of Department

- Plan specific opportunities within work plans for setting homework.
- Ensure that the homework tasks are meaningful and develop the pupils' skills and subject knowledge.
- Ensure departmental consistency in terms of homework expectations and arrangements.
- Establish and implement departmental arrangements to respond to pupils who do not complete their homework.

Subject Teachers

- Give pupils regular opportunities to complete homework tasks
- Ensure that tasks set are structured, closely linked to the work plan and that the purpose of the task is explained to the pupils
- Give clear guidance to pupils for homework tasks and also set out the expectations clearly to parents / guardians so that they can provide support to their children to complete the tasks.
- Set high expectations
- Ensure that the homework is marked with constructive comments
- Make sure that the homework offers opportunities to develop the pupils' cross-curricular skills
- Ensure that the time given to pupils to complete homework is fair and reflects the expectations of the task
- Record homework tasks on Classcharts
- Take appropriate action in relation to pupils who do not complete homework, following departmental arrangements

Lead Contacts

- Support departments in responding to pupils who consistently do not complete homework
- Liaise with parents / carers of pupils who consistently fail to complete homework
- Discuss concerns with Heads of Year when the lack of homework hinders pupils' academic progress

Pupils

- Complete and submit homework tasks promptly to the teachers
- Discuss any obstacles preventing them from completing homework tasks with teachers before the submission date

Parents / Guardians

- Regularly check Classcharts to see homework tasks and any tasks that have not been submitted on time
- Support the pupils to complete their homework on time
- Contact the school to discuss any concerns or difficulties the child has had in completing homework tasks, before the submission date.
- Ensure that the pupils have a suitable place to do their homework

12. Monitoring arrangements

This policy is reviewed by the headteacher and the governing body annually.